

「特殊教育研究學刊」
Bulletin of Special Education

論文審查意見表

篇名			編號	
			送審日期	
審查意見				
摘要 是否 適切				
審查 結果 建議	<input type="checkbox"/> 刊登 <input type="checkbox"/> 修改後刊登 <input type="checkbox"/> 修改後再審 <input type="checkbox"/> 不予刊登	備	<ul style="list-style-type: none"> ★ 台端之審查意見將以匿名方式提供給作者。 ★ 勾選「修改後再審」者，編審委員將等作者修改完畢後，將稿件逕寄 台端再審。 台端若不願意對作者修改稿再做審查，請勾選：<input type="checkbox"/>交由編審委員會再審。 ★ 原作者對台端之審查意見若有疑義並提出申覆時，台端 <input type="checkbox"/>願意對申覆有所回應 <input type="checkbox"/>不回覆申覆，由編委會處理 ★ 審查參考之優先順序： (1)研究方法：方法及推理是否恰當嚴謹 (2)理論或學術價值：含創新性或重要發現及對學術或實用上之價值與貢獻 (3)組織與邏輯性：含組織系統、章節分量是否妥適 (4)參考資料:含資料之引用出處及處理是否完整可靠得當 (5)文字：含文字通順、用詞達意及敘述是否清楚 	
審查 委員 簽名				
審畢 日期				
		註	<ul style="list-style-type: none"> ★ 此表格可上網下載：http://bse.spe.ntnu.edu.tw/ 	

Paper Review Comments Table

Title of Paper:			No.:	
			Date Submitted for Review:	
Comments				
Is the Abstract Adequate?				
Recommendation	<input type="checkbox"/> Publish <input type="checkbox"/> Publish after revisions <input type="checkbox"/> Review after revisions <input type="checkbox"/> Not recommended for publication	Notes	<p>★ Your comments will be provided anonymously to the author.</p> <p>★ If the “Review after revisions” option is checked, then the review committee will wait until the author has completed the revisions and submitted the paper for review again. If you do not wish to review the paper after the author has revised it, please check the “<input type="checkbox"/> Submit to the editorial committee for re-review” option.</p> <p>★ If the original author has doubts regarding your review comments and applies for reconsideration, then you</p> <p><input type="checkbox"/> are willing to reply to the application for reconsideration</p> <p><input type="checkbox"/> will not reply to the application for reconsideration, and will let the editorial committee handle the case.</p> <p>★ Review Priorities:</p> <p>(1) Research methods: Are the methods and reasoning appropriately rigorous?</p> <p>(2) Theoretical or academic value: The study is innovative or provides a critical discovery and has academic or practical value.</p> <p>(3) Organization and logic: Are the structure and chapter components appropriate?</p> <p>(4) Reference information: Are references cited comprehensively, reliably, and properly?</p> <p>(5) Text: The text is fluent, terms are used properly, and the narration is clear.</p> <p>★ This table can be downloaded at http://bse.spe.ntnu.edu.tw/</p>	
Signature of the Reviewer				
Review Date				